

Report on the 7th International Conference & Workshops on Technology & Chinese Language Teaching in the 21st Century (TCLT7)

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Overview

The 7th International Conference & Workshops on Technology & Chinese Language Teaching in the 21st Century (TCLT7) was held at the Hawai'i Imin International Conference Center on the University of Hawai'i at Mānoa campus in Honolulu, Hawai'i from May 25-27, 2012. Initiated by Hamilton College in 2000, this biennial conference aims to bridge the gap between technology and teaching methodology and curriculum as well as to enhance the exchange on technology-based Chinese language learning and instruction. The combination of in-depth panel discussions and hands-on workshops on technology-enhanced Chinese language teaching is a hallmark of TCLT conferences, which have contributed a great deal to the field of Teaching Chinese as a Second Language. Over the past 12 years, about 200 institutions from 17 countries and regions have sent hundreds of professionals to join TCLT.

TCLT7 (<http://nflrc.hawaii.edu/TCLT7/>) placed emphases on frontier research topics such as mobile learning, cloud technology, the digital classroom, and computational linguistics, as well as on general topics on the integration of technology in day-to-day usage. The program included 6 plenary talks, over 100 paper/panel presentations, 6 hands-on workshops, social events, and more, and the conference received excellent reviews throughout for its content, organization, and hospitality.

Conference planning and organization

Major conference planning began in the fall of 2011 and was led by the TCLT7 Organizing Committee:

Jun Da, Middle Tennessee State University (Co-Chair)
Song Jiang, University of Hawai'i (Co-Chair)
Jim Yoshioka, University of Hawai'i (Conference Coordinator)
De Bao Xu, Hamilton College
Jianhua Bai, Kenyon College
John Chang, University of Southern California
Shin-Chang Hsin, National Taiwan Normal University
Hong Gang Jin, Hamilton College
Shijuan Liu, Indiana University of Pennsylvania
Ling Mu, Yale University
Galal Walker, The Ohio State University
Tianwei Xie, California State University, Long Beach
Tao-chung Yao, University of Hawai'i
Phyllis Zhang, George Washington University
Zheng Sheng Zhang, San Diego State University

Major duties were split among TCLT's Jun Da and De Bao Xu (proposal submission & review, presentation scheduling, scholarship & travel subsidy awards, etc.) and the University of Hawai'i's Song Jiang and Jim Yoshioka (publicity; travel arrangements for invited speakers; local logistics for venue, lodging, food, social events, transportation, technology, and volunteers; conference registration; etc.). And together they shared responsibility for putting together the TCLT7 Conference Program booklet and the massive 542-page TCLT7 Conference Proceedings, with the artistic assistance of NFLRC Publications Specialist Deborah Masterson.

They are also indebted to the TCLT7 Review Committee, who generously offered their time to review all the abstracts that were received:

John Chang, University of Southern California
Dongdong Chen, Seton Hall University
Jun Da, Middle Tennessee State University
Shih-Chang Hsin, National Taiwan Normal University
Song Jiang, University of Hawai'i
Shijuan Liu, Indiana University of Pennsylvania
Stephen Tschudi, University of Hawai'i
Haidan Wang, University of Hawai'i
Li Wei, Rollins College
Tianwei Xie, California State University, Long Beach
De Bao Xu, Hamilton College
Zheng Sheng Zhang, San Diego State University

Sponsors

The TCLT7 Conference received generous support from the following agencies at Hamilton College and the University of Hawai'i at Mānoa:

President's Office & Dean's Office of Hamilton College
UH National Foreign Language Resource Center (NFLRC)
UH College of Languages, Linguistics, and Literature (LLL)
UH Endowment for the Humanities
UH National Resource Center – East Asia (NRCEA)

Without their sponsorship, the TCLT7 Conference could not have been mounted as smoothly and successfully as it was. Their contributions helped pay for many of the major expenses of the conference (invited speaker travel, venue rental, presenter scholarships and subsidies, conference proceedings/program printing, and so forth). In addition, the NFLRC also provided critical organizational and logistical support through NFLRC Program Coordinator Jim Yoshioka, who handled multiple aspects of conference implementation before and during the event.

TCLT7 also gratefully acknowledges generous donations from the Chinese Language Center at the Open University of China and the Shanghai Wordoor Technology Co., Ltd. for their support of the conference.

Proposals received, selected, and presented

TCLT7 was a resounding success, particularly for its large size, full coverage, and in-depth discussions. 186 scholars and professionals from eleven countries and regions participated in the conference and workshops, which set a new record for TCLT participation (cf. TCLT6, 171, Ohio State University, 2010). The conference had 101 selected papers/presentations (comprising 62% of the 162 proposals submitted) whose topics covered all areas ranging from frontier research on cloud computing and mobile technology to studies on computer-assisted language learning, virtual classrooms, hybrid courses, distance learning, multimedia instruction, implementing and incorporating technology in Chinese language teaching, second language acquisition, and Chinese computational linguistic and phonetic studies and their applications to teaching Chinese as a second language. The in-depth discussions took place in the 101 panel presentations, six invited plenary speeches, and six hands-on workshops (see below), which not only introduced new technologies, new research, new practice, and new questions, but also reviewed old issues such as whether technology can replace teachers and so forth.

Conference highlights

The TCLT7 Conference program (available for download at <http://nflrc.hawaii.edu/TCLT7/>) provided a wide range of well-received academic and social events throughout:

Plenary talks:

There were a total of six plenary talks, all of which received top marks in the evaluations from the audience.

- *Cloud Computing and Its Use in Teaching Chinese* – Tianwei Xie (California State University, Long Beach)
- *The Current Situation and Development Needs of Internet-based Chinese Language Teaching in the Digital Age* – Jian Ming Lu (Peking University)
- *The Tech-based Chinese Teaching: Issues and Reflections about Design, Development and Implementation* – Shih Chang Hsin (National Taiwan Normal University)
- *Effects of Multilingual Chatting Support System in Chinese Distance Learning at Waseda University, Japan* – Kazuko Sunaoka (Waseda University)
- *Corpus-based Extraction of Chinese Grammatical Information* – Chu Ren Huang (The Hong Kong Polytechnic University)
- *The Treatment of Characters and Words in Chinese Language Information Processing and Its Implications for Teaching Chinese as a Second Language* – Hong Jun Wang (Peking University)

Collectively, all plenary talks were deemed excellent in quality (“All very inspiring.”), but when asked which were their favorites, attendees gave the most votes to Tianwei Xie and Chu Ren Huang, followed by Shih Chang Hsin and Hong Jun Wang (see evaluation data summary for more details).

Invited workshops:

The final half-day of the conference was reserved for 6 invited workshops.

- *Cloud Computing and iPad Apps for Teaching and Learning Chinese* – Tianwei Xie (California State University, Long Beach)
- *Interactive Fun with Google Form and Google Chart* – John Chang (University of Southern California)
- *Simple Solutions to Daily Tasks: Screen Movies for Teaching/Learning Activities* – Phyllis Zhang (The George Washington University)
- *Peking University Modern Chinese Treebank and its Application on Language Teaching* – Weidong Zhang (Peking University)
- *Free Online Tools and Resources for Beginning Level Chinese Courses* – Shijuan Liu (Indiana University of Pennsylvania)
- *Creating Online Learning Materials with an Advanced Chinese Annotator* – Jin Zhang (Massachusetts Institute of Technology)

The workshops all received great reviews (no negative marks). Although most respondents indicated that they found all the workshops they attended useful and practical (“I like every single workshop I attended.”), many singled out the workshop by Tianwei Xie and Chin-His Lin as well as the workshop by Phyllis Zhang as their favorites. Jin Zhang, Shijuan Liu, and John Chang also received quite a number of votes (see workshop evaluation data summary for more details).

Opening reception:

Following TCLT tradition, the day before the conference begins is devoted to conference registration and the opening reception, both of which took place in the Ilima & Kahili Rooms at the Sheraton Princess Kaiulani, one of the three conference hotels (the others being the Ohana East and Ohana West Hotels). The check-in process went smoothly, and the attendees who came to the reception were able to enjoy light “pupus” (appetizers) and drinks in a spacious, well-decorated, and comfortable setting where they could catch up with colleagues and socialize.

Waikiki Aquarium reception:

Registered attendees all received tickets for an enchanting evening at the Waikiki Aquarium on May 26. They were treated to a spectacular Hawaiian sunset, delectable food, free drinks, live Hawaiian music and hula performances, and access to the beautiful displays of marine life in the aquarium exhibit. They were enthralled. It is no wonder that this event received one of the highest ratings during the conference and absolutely no negative reviews.

Evaluation of the conference

Attendees received two evaluation forms in their registration packets – one for the main conference and one for the half-day of workshops on the final day. 44 participants (24%) turned in the main evaluation forms, $\frac{3}{4}$ of which were presenters and $\frac{1}{4}$ of which were just attendees. 21 participants (11%) submitted their workshop evaluation form. Feedback was extremely positive throughout, whether from the evaluation forms or in the compliments and praise bestowed on the TCLT7 Organizing Committee by attendees in person. Here is a summary of the major findings based on the evaluation forms:

Attendees – The majority of our attendees hailed from universities or colleges in the U.S. and China. As evidenced by our proposal submission data, TCLT7 also had an unusually larger number of student presenters this time around. We were also pleased to see a good number of primary/secondary Chinese language educators (many of them local) join the conference.

Publicity – Most attendees learned about the TCLT7 Conference via email (55%) or the TCLT websites (39%). When asked what made them decide to attend the conference, most cited TCLT's theme/content (73%) and the opportunity for professional development (57%), with the plenaries/workshops offered (48%), the fact that their paper was accepted (48%), and Hawai'i being chosen as the location (41%) as other important factors. Overall, conference publicity was deemed good/excellent (95%), with especially high marks earned for the informative and helpful TCLT7 website (100%) and email responses to queries (98%). Coordinator Jim Yoshioka received a number of kudos here.

Proposal submission process – Among those who submitted proposals, 97% found the TCLT online abstract submission system easy and convenient to use. 97% said that the proposal deadline (January 1, 2012) was reasonable, and 100% felt that their proposal was judged in a timely manner. Overall, 97% of respondents were generally or greatly satisfied with the proposal submission process.

Registration – Registration for the conference included admission to the opening reception, all presentation sessions, tickets for boxed lunches on the 1st and 2nd day of the conference, a ticket for the Waikiki Aquarium reception, the conference proceedings, the conference program, and a registration bag. Rates were as follows: \$130 (early bird registration – by March 15, 2012); \$150 (regular/onsite registration – after March 15, 2012); and \$100 (student registration). Attendees also had the option of signing up for additional Waikiki Aquarium reception tickets for guests or family members and/or a bus tour of East Oahu after the conference closed. The majority of attendees pre-registered, taking advantage of the discounted rate. 97% of respondents found the registration fees to be reasonable or very reasonable.

Organization – Across the board, attendees were extremely complimentary of the conference organization ("Great arrangement!"). In particular, the helpfulness of staff/volunteers, the check-in process, the conference facilities, the conference packet, the Waikiki Aquarium reception, and technology/tech support received top marks and no negative marks. In addition, attendees were very satisfied with TCLT's presentation topics (98%), conference length (98%), conference dates (98%), accommodations (97%), transportation (95%), coffee service (93%), program/proceedings (91%), and boxed lunches (84%).

Conference events – The opening reception, the plenary talks, the paper/panel presentations, and social events at the conference all received high marks. In particular, 78% of respondents singled out the plenary talks as being excellent.

Aspects that were the most useful/enjoyable – In the open-ended question part of the evaluation form, attendees frequently mentioned the following in terms of what they found most useful or enjoyable about TCLT7: the plenary talks and workshops, opportunities for questions & answers after the presentations and for discussion, the wide variety of topics covered, the location (Hawai'i), social events, or just simply, "All of it."

Suggestions for future TCLT conferences – The most frequent comment throughout the evaluation forms is for "An online proceeding instead of paper copy." Although attendees appreciate having the papers collected into a proceedings, many do not like having to carry it around or back home, especially since it's about the size of a phone book and because of luggage weight restrictions at the airport. Others point out that since TCLT is a technology conference, having an electronic version of the proceedings as a PDF file (whether downloadable or loaded onto a USB drive) makes sense. After the conference, we did make the PDF version available on the TCLT7 website, but for future conferences, having an electronic copy only from the beginning could save a lot of paper and expenses.

Other suggestions included a desire for "more": more opportunities for sharing and discussion; more sessions on theory, research, and practice; more sessions focused on new technology (mobile learning, iPad, etc.); more time allotted for presentations; more hands-on sessions; more support for both Chinese/English at the conference; and so forth.

Regarding the workshops, the two main suggestions were for them to be extended to a whole day (rather than just a half day) and for the presenters to provide handouts.

Final suggestions urged TCLT to continue to find good locations for its conferences, integrate technology further in its operations (Facebook, Twitter, online forms, list of journal resources, etc.), and include a listing of presenters or attendees in the conference program, so discussions could continue on after the conference concludes.

All in all, however, the attendees were enthusiastic and laudatory about the whole affair: "It was a great experience! A big THANK YOU to all of those who made TCLT7 successful!"

Data from the main conference evaluation forms

Below is a summary of the data provided in the main evaluation forms. Answers with the greatest number of responses are highlighted in grey.

I. Participant information

	University/college	Primary/secondary education	Research / projects	Other
1) What is your primary work setting?	36	7	1	1 (press)

	Faculty	Student	Both
2) If you work at a university of college, which of the following are you?	30	4	3

3) Where did you travel from?	Mainland USA (15), mainland China (9), Hawai'i (7), Hong Kong (7), Singapore (2), Australia (1), Canada (1), Japan (1), Taiwan (1)
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	TCLT websites	Other websites	Mailing / email	Flyer / advertising	Other*
4) How did you find out about the conference?	17	5	24	3	9

Comments: "My friend told me" (5); NFLRC Facebook page (2); Other (unspecified) (2); Hawai'i Association of Language Teachers (1)

	Theme/content	Plenarists / workshops	Paper accepted	Professional development	Location
5) Why did you decide to attend TCLT7?	32	21	21	25	18

Comments: "To see old friends" (1); "It is TCLT, the only one that addresses & focuses on Chinese language and technology" (1)

	Yes	No
6) Did you pre-register?	40	3

	Not at all	A little	Somewhat	Very
If yes, to what extent was pre-registration easy and convenient?	0	3	2	28

	Yes	No
7A) Are you a paper presenter?	33	11

	Yes	No
7B) If No, did you submit a paper that wasn't accepted?	0	9

II. Proposal submission procedures

	strongly disagree	disagree	agree	strongly agree
The online abstract submission system was easy and convenient to use.	1	0	4	29
The proposal deadline was reasonable.	0	1	6	26
My proposal was judged in a timely manner.	0	0	7	27
I was generally satisfied with the proposal submission process.	1	0	5	28

Comments:

- Original deadline was too soon. Extended deadline is OK.
- Would be appreciated if the final schedule was posted earlier.

III. Pre-conference publicity, communication, registration

	Strongly disagree	disagree	agree	strongly agree
Conference publicity was good.	0	2	10	29
The TCLT7 conference website was informative and helpful.	0	0	9	35
Response to email was timely.	0	1	8	31
The registration fee was reasonable.	0	1	10	32

Comments:

- Jim is wonderful!
- Many thanks to Jim!
- Not in East Asia (re: conference publicity was good)
- It would be good if (we had) the abstracts of all presentations.
- It is better to e-mail repeated participants of the latest TCLT. I hope to receive email notification of TCLT8.
- Jotform couldn't process my credit card for two times, but I did not get any notice until two weeks before the conference.

IV. Conference organization

	poor	fair	good	excellent		poor	fair	good	excellent
Check-in process	0	0	7	37	Transportation	0	2	14	24
Conference packet	0	0	9	35	Conference dates	0	1	15	28
Helpfulness of staff	0	0	2	42	Conference length	0	1	15	28
Technology & tech support	0	0	10	33	Program / Proceedings	0	4	14	25
Conference facilities	0	0	7	37	Accommodation (availability/convenience/cost)	0	1	15	23
Boxed lunch	2	5	15	22	Waikiki Aquarium reception	0	0	4	34
Coffee service	2	1	9	30	Presentation topics	0	1	14	29

Comments:

- Would be much appreciated if there's a softcopy of the conference proceedings, either download-able online or in a USB, or even cloud technology.
- Could we have the proceedings in an electronic version like DVDs? Thanks.
- Would like a soft copy of the conference proceedings.
- The original page limit of the proceeding is 6 pages, but most of the papers in the proceedings are more than the limit.
- All registered participants contact info (e.g., emails) could have been included in a brochure for ease of communication.
- Some presentations were not very informative. Too many cancellations.
- Need a writing pad. Water should be available outside of the conference presentation rooms, so that we don't have to run back and forth.
- Wifi drops out after short idle time. I need to login each time I use it.
- Great food. Wonderful entertaining!
- It is better to have tea or coffee on every level. Too much meat in the lunch box.
- So good is everything for me. So friendly.
- It was a great experience! A big THANK YOU to all of those who made TCLT7 successful!
- Great arrangement!
- Super (helpfulness of staff & Waikiki Aquarium reception)

V. Conference events

	poor	fair	good	excellent
Opening reception	0	3	10	23
Plenary talks	0	1	8	32
Paper/panel sessions	0	1	11	24
Social events	1	1	10	24

In your opinion, which were you favorite plenary talks during the conference? Why?

- All the sessions that I've participated.
- All plenary talks are excellent.
- Too many. Informative & inspiring.
- All. Informative and insightful.
- All very inspiring.
- Mobile learning
- Applied studies are very necessary.
- There are too many. I hope next time would be three different groups. I feel like I missed a lot of good presentations.
- Prof. Xie, Prof Huang, and Prof. Wang – informative, resourceful.
- Xie laoshi, very accessible to everyone; Huang laoshi, very informative and impressive
- They are all great!!! Super. The Treatment of Characters and Words in Chinese. Corpus-based Extraction of Chinese Grammatical Information.
- Dr. Tianwei Xie & Dr. Shih Chang Hsin. Very informative and inspiring!
- Dr. Xie & Dr. Hsin because the presenters introduced current practice & future development of using technology in teaching Chinese. In addition, the presenters also provided cautions when using technology.
- Chu Ren Huang and Shih Chang Hsin – very informative
- Xie Tianwei and Shih Chang Hsin
- Xie Tianwei and Shih Chang Hsin . Indeed teachers must think hard about how to best use technology to facilitate student language acquisition, and teachers should keep technology in an assistive role for language teaching and not used it for its own sake.

"Cloud Computing and Its Use in Teaching Chinese" (Tianwei Xie) - 12

- All were good – I liked Xie Tianwei's best – informative & practical.
- Xie Tianwei's cloud computing. He explained the advantages and disadvantages of cloud computing in Chinese language teaching in a lively way.
- Tianwei Xie.
- Computational Linguistics.
- Xie Tianwei 's report. Now I know what cloud computing is.

"The Tech-based Chinese Teaching: Issues and Reflections about Design, Development and Implementation" (Shih Chang Hsin) - 7

- I enjoyed all of them. Maybe especially Prof. Hsin's talk, because of its depth and information.
- The Tech-based Chinese Teaching: Issues and Reflections about Design, Development, and Implementation.

"Corpus-based Extraction of Chinese Grammatical Information" (Chu Ren Huang) - 9

- Corpus-based database
- Corpus-based Extraction of Chinese Grammatical Information by Dr. Huang.
- Corpus by Dr. Huang.
- Chinese language learner corpus and database. Digital instructional materials development.

"The Treatment of Characters and Words in Chinese Language Information Processing and its Implications for Teaching Chinese as a Second Language" (Hong Jun Wang) - 4

- Hongju Wang. Very insightful.

VI. Future planning

1. Which aspects of the conference did you find most useful and/or enjoyable? Why?

- All of it.
- All
- University of Hawaii is the perfect conference location. I also like the way that a half-day tour after the conference is organized.
- Location is great. Plenary talks good. Workshop topics good. Conference proceedings – more info usually included, BUT, I don't like to have to carry it home – it's a phone book! Can you make it an e-publication?
- I like how the proceedings are available to participants before the conference.
- Plenary sessions.
- Keynote speakers, especially Professor Xie & Professor Huang & Professor Wang
- Plenary talks & workshops. They are very inspiring & informative.
- Plenary talks & workshop
- Plenaries
- The plenaries and the research results
- Demos and hands-on workshop.
- Workshop.
- The question-and-answer section after each presentation
- The theme & topics, the discussions. A lot of my questions & confusions were answered and clarified.
- Sessions based on clear research in L2 contexts
- Presentations that share practical information (e.g., sites, published info) that can be beneficial to teaching professionals, rather than just results of a study/research.
- The variety of topics, the scholarly rigor, the practical applications – very useful
- Diversity in topics & themes; useful – usage-based
- Online games are fun & useful.
- The introduction of different software, platform, apps, etc.
- Technology, teaching, applied, and traveling.
- Social events are really good. Get to know a lot of teachers in different countries. Wifi access.
- The reception on 5/26
- Small scale & a lot of interaction.
- The in-depth and specific analysis of the use and effect of technologies in language teaching. Introduction to web-based resources.

2. What would you like to see included or changed at future TCLT conferences?

- Everything is great! No further suggestions.
- Softcopy of conference proceedings would be much appreciated. Back-channel discussion group / networking (e.g., Twitter)
- I wondered if it might be possible to provide an e-copy of the proceedings.
- Soft copy of proceedings. More sessions for practitioners (more sample work or how to integrate in class teaching)
- An online proceeding instead of paper copy.
- More related studies or extended studies.
- More plenary sessions on theoretical issues / research. Less sessions on research. More sessions on classroom teaching methods. More hands-on sessions. Better computing services.
- The committee should be more selective in accepting papers.
- More on new technologies. Reject proposals that are commercial in nature.

- Continue to increase sessions on the development of new technologies for the analysis of language forms (such as the building of language corpora and other linguistic technologies)
- More on language processing and Chinese language testing
- Games & iPad
- iPad, mobile technology, long-distance synchronized learning
- I know you can't do much about it, but concurrent sessions are always difficult because inevitably someone's paper I want to see is at the same time as mine.
- Expansion of all technology that one currently used in other languages but no applied in Chinese teaching yet. A pre-conference survey for interested topics would be helpful for conference organizers not to arrange interested topics/themes in parallel sessions.
- Each session could be a bit longer.
- Perhaps try to keep the rooms in the same level.
- It is useful for PPT to be in English if presentation is in Chinese
- Presenters need to be informed which language (Chinese/English) to be used for presentations.
- Accommodation (cost, facilities)
- Shuttle departure times seem to be a bit late.
- None.
- No.
- Three groups
- Round tables to allow more teachers to share. Maybe each table has an "expert" teach to be the moderator.
- Everything is great. Change: once a year.

3. Any additional suggestions regarding the conference or its organization, contents, format, location, etc.?

- No.
- None.
- All is good.
- All the aspects are great! Thank you for your hard work! Being local, I hope it'll be held here again soon!
- No, so great for me. Location is a very important consideration.
- Organization – excellent!; contents – excellent; format – add posters; location – Florida?
- Chose locations that are as attractive as Hawaii. We need all abstracts printed if no full paper is printed in the proceedings to help us to decide which sessions to go to.
- Format – less "teacher-centred," more "student-centred." Paper/panel sessions – less of platform/software/application and introduction or "how to," instead of pedagogy, research finding.
- I hope a list of all conference attendees' contact info/emails can be included in the program.
- The keynote speakers should give their presentations on the first day
- More clear information about hotels. For example, this time, I didn't realize that the campus hotel/dorm is far away from downtown. The conference guideline only indicated the dorm was close to conference hall, but didn't indicate it was far away from the town. This is misleading. Consequently, I was stuck on campus a lot!
- More workshops and more reflection and sharing from teachers on the practical use of technology.
- In future meetings I hope we can have roundtable discussions.
- Too little discussion. Please add more discussion time in the future.
- Since this is a conference on technology, all the articles, papers, and presentations can be posted online, to save paper, as well as for easier access to attendees. Set up a forum or chatroom online, so the attendees could exchange information & ideas.
- Electronic format for the proceedings
- Twitter and Facebook integration.
- It would be great if the conference could provide a list of related journals that participants could refer to.
- More seats for workshops.
- Language teachers don't need a salesman in an academic conference. Thank you.
- Provide water in the conference room. Control room temperature. Add more sessions about assessment & evaluation of technology integration in teaching/learning. Overall, great conference! Thanks!

Data from the workshop evaluation forms

Below is a summary of the data provided in the evaluation forms. Answers with the greatest number of responses are highlighted in grey.

	poor	fair	good	excellent
Workshops	0	0	7	14

Comments:

- Great! (2)
- Very practical (2)
- Prof. Xie and Lin laoshi's work is great! Please give them more time next time!
- Speakers are great. We want to learn how to use high tech.

In your opinion, which were you favorite workshops during the conference? Why?

- They are all good! Practical, usable!
- All of them! Practical, ready for use!
- All.
- I like every single workshop I attended.
- All: hands-on with potentials to explore.
- Prof. Xie. Workshops in Asia Room were excellent! Many thanks to four speakers!
- Tianwei Xie (2)
- Dr. Xie & Dr. Zhang's workshops because the workshops introduced new technologies, classroom application, and teachers' experiences.
- Zhang, Xie, and Lin's sessions were very practical. Content was fresh, and there was lots of data. They could help us update our educational tools and improve our productivity.
- Using "Jing," other applications with Ms. Zhang. The applications she introduced are user friendly and easy.
- Interactive Fun w/Google Form & Google Chart & Simple Solutions to Daily Tasks: Screen Movies for Teaching/Learning Activity
- Interactive Fun with Google Form & Google Chart.
- Zhan Weidong's Treebank workshop
- The one by Shijuan Liu
- Shijuan Liu. Very useful and practical
- Phyllis Zhang, Jin Zhang
- "Using authentic video for Chinese heritage learners" is one of my favorite workshops. Because the presenter showed simple, clear and practical tools for Chinese language teaching.

Any suggestions for future workshops (topics, presenters, etc.)?

- No.
- None.
- If all presenters can provide handout and contact information, it would be great
- It might be good to have handouts in hard copy.
- Longer time for discussion.
- Providing more details about the workshop content to guide audience to make an appropriate selection. More workshops; one-day long schedule would provide more time to interact.
- More time for Prof. Xie and more time for workshops. Maybe one whole day?!
- Teaching Applied (using linguistics study for teaching).
- Review on the development of some field.
- More workshops on how to develop the teaching material on games.
- Provide more hands-on experience workshops!
- Bigger room.

- Please make sure every speaker will let everyone to learn and use it from.
- It would be great to conduct a pre-conference survey for organizers to properly schedule the session/workshops so that we can attend all favored sessions. I don't want to miss any of them.